



FIRST PARENT MEETING

Child's Name: _____ Age: _____

Phone Number: _____ Email Address: _____

ADMISSIONS - FOUR STEPS:

1 Tour	2 Child observation/testing <i>PLUS Parent Interview Package</i>
3 Registration	4 Parent meeting/interview (IF NEEDED)

What do you know about Montessori?

Why are you choosing the Montessori Ivy League Academy?

Where did you hear about us (please be specific)?

Does the child have prior Montessori education?

Is the child fully potty-trained?

Since Montessori is a school and not a daycare, and has a three-year academic learning cycle, are you able to make the commitment towards the child's education for that period?



What are your reasons for seeking Montessori education at this time in the child's life?

Are you able to volunteer at least 12 hours per year at the school? Which includes parent education events, parent conferences, and other opportunities to volunteer.

Are you aware that the school requires a two-month advance notice, in case you choose to move the child out of school, unless exception approved by the Director?

How does the child handle frustration?

Describe the child's personality (what do people like about your child's personality)?

What are some of the child's interests?

Is the child involved in an enrichment program outside the school? Please describe.

What language(s) is spoken at home?

Does the child have any siblings?

Have there been any significant changes in your family that may have had an effect on the child?



What do you consider to be your role in the child's education?
Does the child have any special needs or delayed learning?
Does your child need any special help, guidance, or attention to do day-to-day classroom work?
Have there been any behavioral problems in other schools?
What was the approximate age for the following milestones: SITTING – WALKING – CRAWLING – TALKING – POTTY TRAINING
Are there any interesting things we should know about the child's developmental progress?
What is the child's temperament/personality (outgoing, quiet, anxious, type A, easily calmed down, etc.)?
Does the child have any separation anxiety issues?
How does the child deal with transitions?
How would you describe the child's health?



How would you describe the child's eating habits?

How would you describe the child's sleeping habits?

How is the child's energy level?

Describe a typical tantrum and how long does it last?

Describe any other sensitivities, such as "cries easily", etc.

What makes the child angry and how does he/she respond?

Is there *anything else* you feel we should know about the child?



GETTING TO KNOW YOUR CHILD

Child's name

Child's nickname

Number of brothers and their names

Number of sisters and their names

Child's favorite activity

Child's favorite food

Child's favorite person

Child's favorite toy

What is the child afraid of?

What activities can the child do independently?

What type of discipline is used at home?

Does the child eat unaided?

Does the child have a special diet?

Are there any foods, which should not be served (allergies, religious beliefs, etc)?

How does your child go to sleep at night at home?

What is the usual time and length of the child's nap?

Please list any personal habits, thumb sucking, nail biting, etc.

What are your main expectations of this program?