



**AMERICAN MONTESSORI SOCIETY**  
education that transforms lives

# 2016 Tuition Survey Report

A Summary of Tuition  
In American Montessori Society  
Private Schools in the U.S. for the  
2016 - 2017 School Year

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# Contents

	Page
1 Summary	2
2 Definitions	3
3 Demographics	4
4 Tuition Determination	7
5 Fees, Funding, and Tuition Reductions and Increases	8
6 Standardized Testing	11
7 Tuition by Class Level	13
8 Tuition by Class Level and by Geographic Region	16
9 Tuition by Class Level and by Community Type	19
10 Tuition by Class Level and by Enrollment	22
11 Feedback & Follow-Up	25

# 1 Summary

The biannual 2016 Tuition Survey Report is a summary of the responses we received to a survey we conducted in the fall of 2016. A total of 292 schools responded. A special thanks to all who participated.

Demographics. The results of the survey represent 292 private and parochial schools. This represents a good cross section of the United States (see page 4). The schools represented in the survey come from varying community sizes (38% of schools in communities > 100,000 people). The majority of schools responding had less than 101 students enrolled (55%). We summarize tuition for each class level overall, as well as by geographic location, population, and enrollment.

The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

Tuition. The primary responsibility for setting tuition belongs to the head of school and the school's board of directors (59%). The three most important factors used to determine tuition are budgetary expenses (54% of schools reported this as the most important factor), teacher/staff salaries and benefits (51% reported this as the second most important factor), and changes in the cost of living (53% reported this as the third most important factor).

For the 2016 – 2017 school year, 42% of the schools increased tuition 3 – 6%. This compares with 53% of schools increasing tuition 3 – 6% in 2014 – 2015 (as detailed in our 2014 Tuition Survey Report). Eighteen percent of schools responded that they had had no tuition increase compared with 12% from the 2014 Tuition Survey Report (see page 10).

Most schools (88%) offer reduced tuition for children of their faculty and staff (a 2% decrease from that reported two years ago). Among these schools, the percent reduction ranged from 10% to 100%. Most (63%) also offer partial scholarships for children other than children of faculty and staff. This percentage dropped 5% from 2014 - 2015. Reduced tuition is offered for families with more than one child at the school at 58% of the schools.

The average percent of budget earmarked for scholarships was 6.6%, as compared with 9.05% and 5.94% in the last 2 surveys (2014 – 2015 and 2011 – 2012 school years, respectively).

Standardized Testing. This year two questions were added to the survey related to standardized testing. Be sure to take a look at the interesting results found in Section 6.

## 2 Definitions

- Geographic Regions
  - Midwest: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, and Wisconsin
  - Northeast: Connecticut, Delaware, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont
  - Plains: Arizona, Colorado, Kansas, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, and Texas
  - Southeast : Alabama, Arkansas, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia
  - West: Alaska, California, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming
- Length of School Year
  - Full Day: more than 4 hours
  - Half Day: 4 hours or less
  - Extended Day: Hours outside regular school hours (e.g., 8:15 am – 3:15 pm)
- Statistical Summaries. In general, categorical variables (e.g. Geographic Region, Community Type, Enrollment, Yes/No questions) are summarized with the number (N) and percent (%) of people in each response category.
  - N: refers to the number of people who responded to a question. A blank cell indicates no responses received, an asterisk indicates not enough responses received to ensure a large enough pool of information to guarantee a statistically significant number from information that is sufficiently aggregated so as to ensure anonymity. When an asterisk is included, a total number representing that information category will include the hidden statistical information represented by the asterisk, because at that point, the data will be sufficiently aggregated so as to be statistically significant, allowed, and in conformance with antitrust laws.
    - Mean (also known as “Average”): the sum of all values divided by the number of values
    - Median: the middle value in a list of ordered values
    - Mean vs. Median: The mean is sensitive to extreme values whereas the median is not. For example, consider the set of 5 values: 101, 102, 103, 104, 105. The mean and median of these values both equal 103. Now consider a set of 5 values, where the 101 from the previous set is replaced by an extreme value, say, 0. Then the mean of these values is 82.8, but the median is still 103.
    - Mode: The number which appears most often in a set of numbers
    - Standard Deviation (SD): a measure of the variability of values around their mean, with greater SD reflecting greater variability.
    - Min: refers to the minimum reported value
    - Max: refers to the maximum reported value
    - Median: the middle value in a list of the ordered values
    - Blank cells indicate no responders in that category
    - An asterisk (\*) indicates fewer than 5 responses received and it therefore not statistically significant
- Monthly Tuition Rates:
  - The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

### 3 Demographics

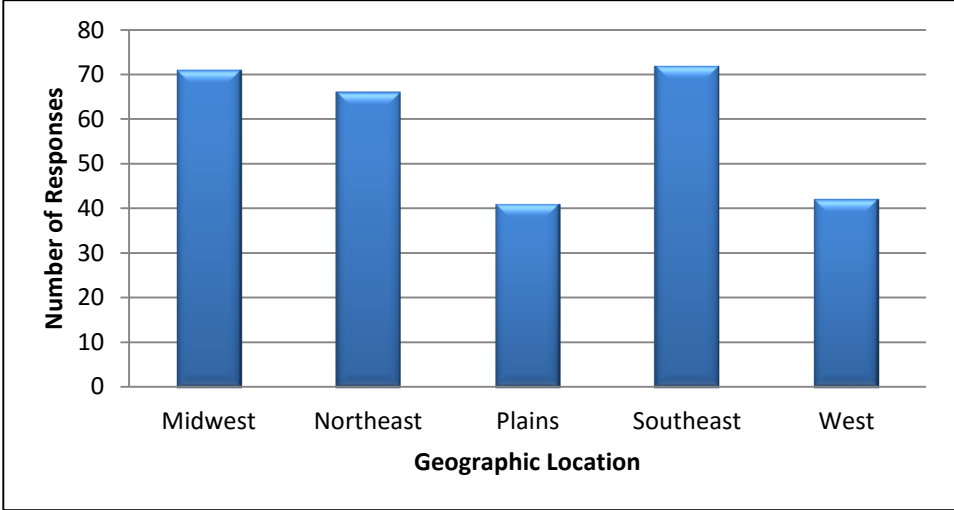


Figure 1. Geographic Location

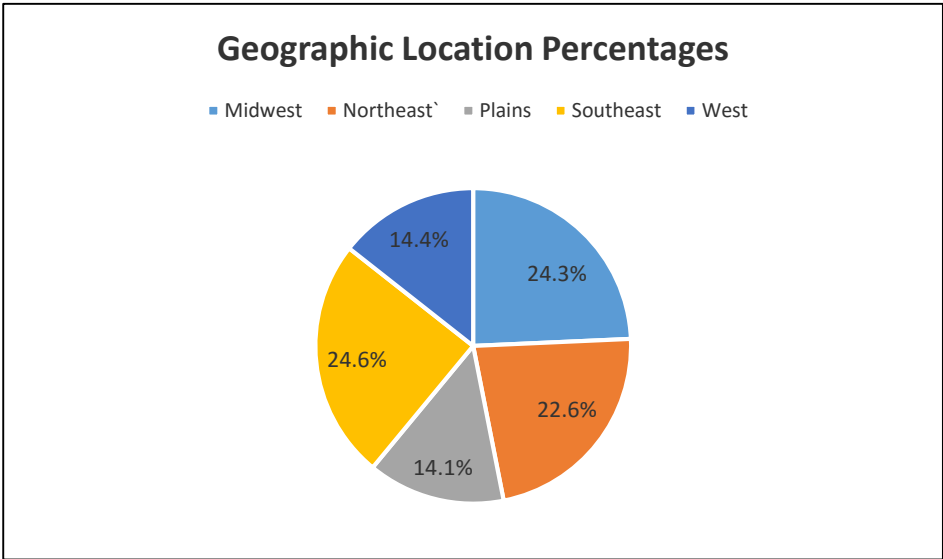
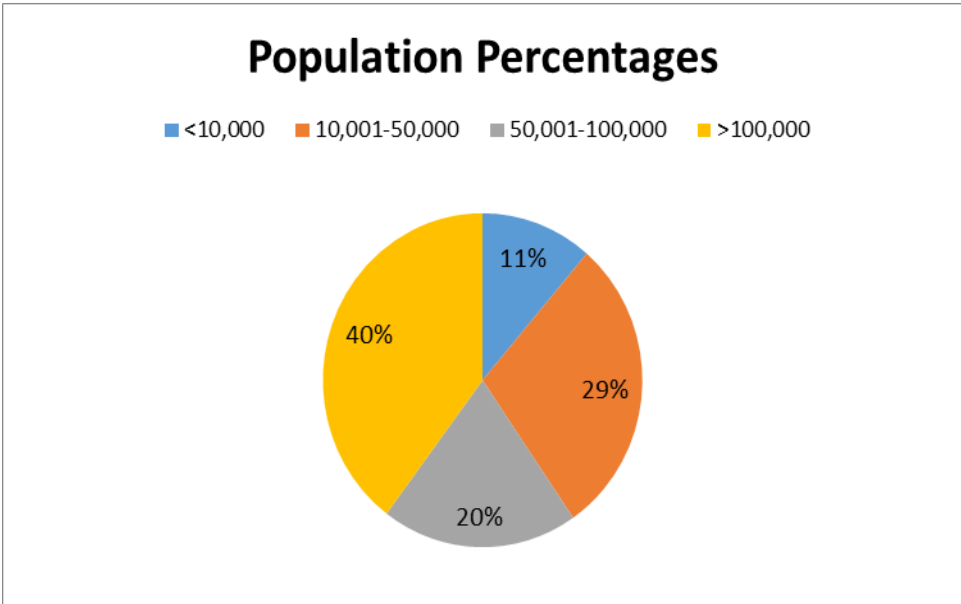
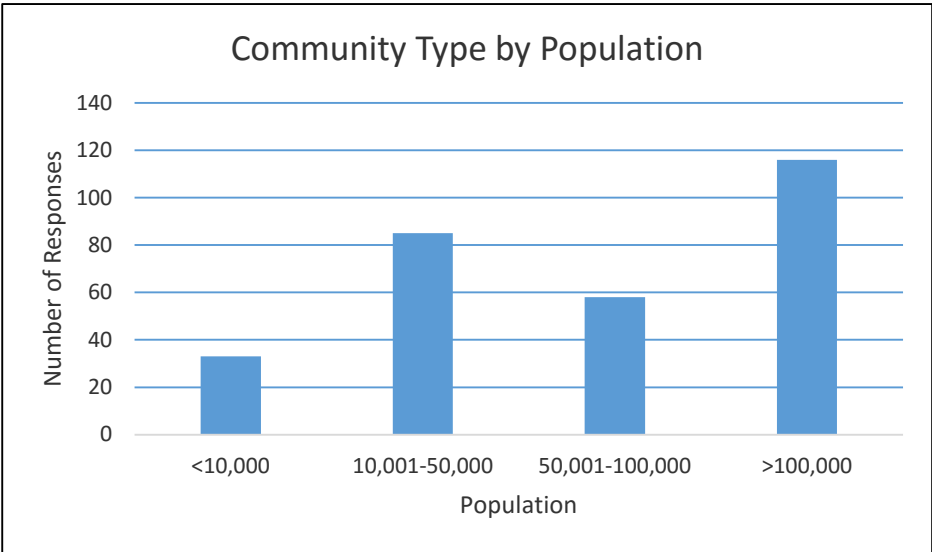


Figure 2. Community Type



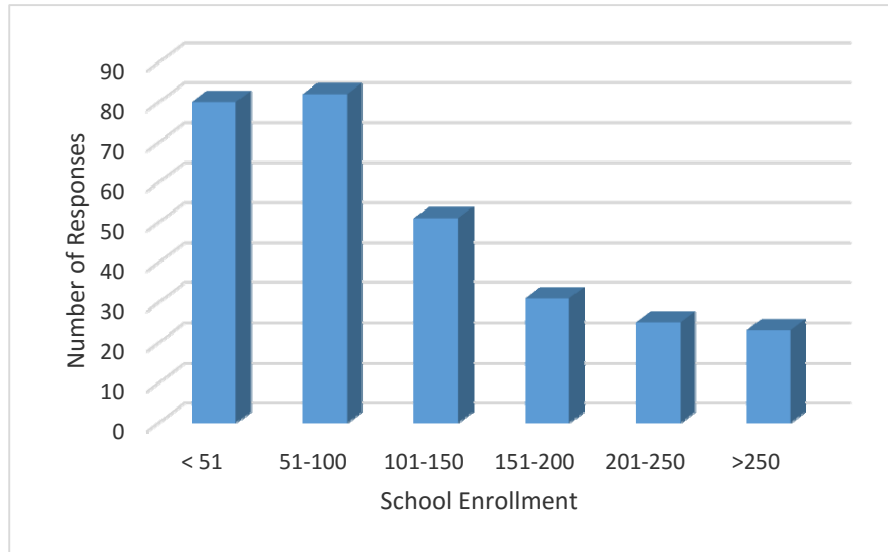


Figure 3. School Size by Enrollment

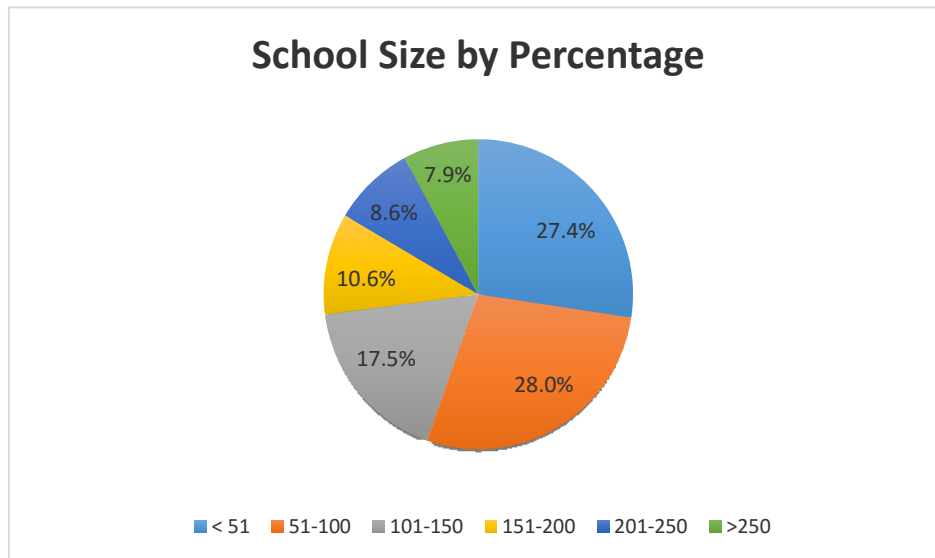


Table 1. Length of School Year

Length of School Year	N (%)
9 Months	98 (33.79)
9.5 Months	5 ( 1.72)
10 Months	146 (50.37)
11 Months	3 ( 1.03)
12 Months	35 (12.06)
Other	3 ( 1.03)
Total Responders	290
No Response	2

## 4 Tuition Determination

Table 2. Who Is Responsible for Determining Tuition

	N (%)
Head and board/owner(s) decide jointly	158 (59)
Board of Directors or owner(s) only	57 (21)
Head of school only	51 (19)
Corporation	1 (<1)
Other	2 (<1)
Total N	269
No Response	23

Table 3. Three Most Important Factors Used to Determine Tuition, N (%\*)

	Most	Second	Third	N	Not among Top 3
Budgeted/projected expenses	120 (54)	58 (26)	44 (20)	222	70
Teacher/staff salaries and benefits	70 (32)	113 (51)	38 (17)	220	72
Changes in cost of living	17 (25)	15 (22)	37 (53)	69	223
Tuition at other area schools	34 (24)	35 (25)	73 (51)	142	150
Projected enrollment	24 (21)	35 (31)	54 (48)	113	179
AMS tuition survey	---	2 (20)	8 (80)	10	282

Of the responses received, examination of the budgeted/projected expenses and teacher/staff salaries and benefits were among the top three choices more often than the other choices. Changes in the cost of living was among the least considered.

\*The percentages listed within the parentheses are calculated as choice/N; i.e. in the case of Budgeted/projected expenses under the Most Important factor, the percentage is calculated as 120/222 or 54%.



## 5 Fees, Funding, and Tuition Reductions and Increases

Table 4. Additional Fees, N (%)

	Materials	Registration Application	Deposit Bond
No	169 (62)	24 ( 9)	104 (38)
Yes	103 (38)	248 (91)	168 (62)
Total Responders	272	271	272
No Response	20	21	20

	Materials Fee	Registration Fee	Deposit Bond
Mean	\$257	\$169	\$902
Median	200	75	500
Mode	100	50	500
Range	\$1500 – \$20	\$7500 - \$10	\$25000 – \$10

Table 5. Reduced Tuition for Children of Faculty/Staff, N (%)

	No	Yes	Total	No Response
Reduced Tuition	32 (12)	237 (88)	269	23

Table 6. Tuition Reduction (%) for Children of Faculty/Staff\*

	Reduction (%)
Mean	54
Median	50
Mode	50
Range	100 – 10
N	223
No Response	46

\*Among schools offering reduced tuition for children of faculty/staff. For schools responding with a range of percent reduction, the maximum value in this range was taken. Invalid responses ( $\leq 0$  or  $>100$ ) or text responses (e.g. varies) were excluded.

Table 7. Among schools offering reduced tuition for children of faculty/staff, is the reduction dependent on the financial need of the faculty/staff person? N (%)

	No	Yes	Total	No Response
Need-dependent	205 (87)	32 (13)	237	55

Table 8. Forms of Assistance Offered for Children Other than Children of Faculty/Staff, N (%)

	Full Scholarships	Partial Scholarships
No	199 (83)	94 (37)
Yes	42 (17)	162 (63)
Total Responders	241	256
No Response	51	36
Average Number of Scholarships Given		
	3	14

Table 9. Percent of 2015–2016 Budget Earmarked for Scholarships

	% of School Budget
Mean	6.6
Median	4.5
Mode	1
Range	50 – 0
N	111
No Response	181

Table 10. Reduced Tuition for More than One Child from the Same Family, N (%)

	No	Yes	Total
Reduction for >1 Child from the same Family	112 (38%)	180 (62%)	292

Table 11. Tuition Reduction (%) for the 2nd and 3rd Children from the Same Family

	Median	Mean	Mode	Range	N	No Response
Second Child	10	11	10	70 – 1	169	123
Third Child	10	14	10	100 – 0.5	162	130

Note: For schools responding with a range of percent reduction, the maximum value in this range was taken. Invalid responses ( $\leq 0$  or  $>100$ ) or text responses (e.g. “varies”) were excluded.

Table 12. Other Funding Sources that Contribute to the Tuition of Children in your School, N (%)

	N	% of Total Responders
Federal, state, local government	59	20
Private foundation	26	9
Corporate	10	3
Barter/exchange	26	9

Table 13. Mean Tuition Increase for 2016 – 2017  
And Comparison with Previous Two Surveys

	2016 - 2017	2014 – 2015 N (%)	2012 – 2013 N (%)
No increase	48 (18)	39 (13)	57 (19)
Less than 3%	91 (34)	90 (30)	100 (33)
3 – 5.9%	111 (42)	158 (53)	125 (42)
6 – 9%	13 (5)	9 (3)	13 (4)
Greater than 9%	2 (1)	4 (1)	5 (2)
Total	265	300	300
No Response	27	54	57

## 6 Standardized Testing Number of Responses

Standardized testing at the elementary, middle school and high school levels is very common. The most common type of testing used was the Stanford Achievement Tests.

Table 14. End-of- School-Year Testing by Grade Level

Type of Test	K	1	2	3	4	5	6	7	8	9	10	11	12
	Number of Responses												
AIMS web	6	5	6	5	5	5	4	2	2				
California Achievement Test	2	2	2	2	2	2	1						
CORE Assessing Reading: Multiple Measures Bk.													
Dynamic Indicators of Basic Early Literacy Skills	13	9	8	6	3	3	2	1					
Iowa Test of Basic Skills	2	7	9	15	15	14	13	9	8				
Kaufman Test of Educational Achievement		1	1	1									
Measures of Academic Progress Assessment	6	9	9	10	10	10	9	5	4	1			
Otis-Lennon School Ability Test			1	2	2	2	1	1	1				
Qualitative Reading Inventory	4	3	4	4	5	5	4	2	1				
Stanford Achievement Tests	5	10	11	25	26	27	26	13	12	2	1	1	1
Teachers' College Reading Record	1	1	1	1	1								
TerraNova Assessment	3	5	5	13	12	12	12	3	3				
State Created Test	11	5	6	13	10	10	10	7	7	2	1	1	1

Most common responses for other year-end tests administered:

- Comprehensive Test Program 4 – 4 responses
- Educational Records Bureau – 5 responses
- Let's Go Learn – 2 responses
- Scantron Performance Series – 3 responses

Table 15. Beginning-of-School-Year Testing by Grade Level

Type of Test	K	1	2	3	4	5	6	7	8	9	10	11	12
	Number of Responses												
AIMS web	7	5	6	5	5	5	5	2	2				
California Achievement Test	1	1	1										
CORE Assessing Reading: Multiple Measures Bk.													
Dynamic Indicators of Basic Early Literacy Skills	15	11	10	12	4	4	2	1	1				
Iowa Test of Basic Skills	1	2	4	6	8	8	8	4	4				
Kaufman Test of Educational Achievement	1	2	2	2	1	1	1	1	1				
Measures of Academic Progress Assessment	4	7	7	8	8	8	6	4	4	1			
Otis-Lennon School Ability Test													
Qualitative Reading Inventory	4	2	2	5	4	5	5	2	2	1			
Stanford Achievement Tests	2	2	3	3	3	3	2			1	1	1	1
Teachers' College Running Reading Record		1	1	1	1	1	1						
TerraNova Assessment	1	1	1	1	2	2	1	2	2	1			
State Created Test	12	7	6	9	9	8	7	4	4	1	1	1	2

Most common responses for other beginning-of-year tests:

- Scantron Performance Series – 3 responses
- Ages and Stages Development – 3 responses
- Let's Go Learn – 3 responses

## 7 Tuition by Class Level\*

Table 16. Monthly Tuition Full Day 5 Days/Week Programs (\$)

	Min	Median	Mean	Max	SD	N
Infant	750	1,347	1,379	2,886	455	38
Toddler	519	1,150	1,262	3,420	523	147
Early Childhood	395	987	1,110	3,955	509	258
Elementary 6 – 9	460	1,015	1,205	4,322	612	150
Elementary 9 – 12	514	1,010	1,203	3,720	570	126
Secondary	512	1,155	1,378	3,940	651	55

Table 17. Monthly Tuition Half Day 5 Days/Week Programs (\$)

	Min	Median	Mean	Max	SD	N
Infant	479	800	852	1,541	280	13
Toddler	355	829	902	2,611	394	143
Early Childhood	225	711	786	2833	360	231

Table 18. Monthly Tuition Infant Program Fewer than 5 Days/Week (Full Day) (\$)

	Min	Median	Mean	Max	SD	N
2 Days	340	760	888	1,734	394	11
3 Days	440	1,040	1,143	2,310	448	17
4 Days	645	1,200	1,148	1,477	287	11

Table 19. Monthly Tuition Infant Program Fewer than 5 Days/Week (Half Day) (\$)

	Min	Median	Mean	Max	SD	N
3 Days	308	684	628	890	203	8
4 Days	495	781	788	1,021	203	6

\* Note: The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

Table 20. Monthly Tuition Toddler Program Fewer than 5 Days/Week (Full Day) (\$)

	Min	Median	Mean	Max	SD	N
2 Days	300	678	694	1,556	254	32
3 Days	440	837	895	2,070	316	68
4 Days	560	988	969	1,667	277	34

Table 21. Monthly Tuition Toddler Program Fewer than 5 Days/Week (Half Day) (\$)

	Min	Median	Mean	Max	SD	N
2 Days	180	399	445	1,175	185	37
3 Days	260	590	614	1,327	230	77
4 Days	340	614	692	1,250	237	36

Table 22. Monthly Tuition Early Childhood Program Fewer than 5 Days/Week (Full Day) (\$)

	Min	Median	Mean	Max	SD	N
2 Days	270	535	614	1,480	299	21
3 Days	400	700	769	1,972	290	76
4 Days	435	802	826	1,667	238	57

Table 23. Monthly Tuition Early Childhood Program Fewer than 5 Days/Week (Half Day) (\$)

	Min	Median	Mean	Max	SD	N
2 Days	187	321	351	600	134	14
3 Days	270	467	518	977	181	71
4 Days	265	520	586	1,120	200	55

Table 24. Weekly Tuition Summer Camp (5 Full Days/Week) (\$)

	Min	Median	Mean	Max	SD	N
Toddler	12	175	265	1,025	230	73
Early Childhood	25	250	337	970	184	145

Table 25. Weekly Tuition Summer Camp (5 Half Days/Week) (\$)

	Min	Median	Mean	Max	SD	N
Toddler	12	250	393	1,500	341	73
Early Childhood	25	250	238	1,340	259	150



## 8 Tuition by Class Level and by Geographic Region

Geographic regions are defined as follows:

- Midwest: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, and Wisconsin
- Northeast: Connecticut, Delaware, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont
- Plains: Arizona, Colorado, Kansas, Nebraska, New Mexico, North Dakota, Oklahoma, South Dakota, and Texas
- Southeast : Alabama, Arkansas, District of Columbia, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia
- West: Alaska, California, Hawaii, Idaho, Montana, Nevada, Oregon, Utah, Washington, and Wyoming

The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

Table 26. Mean Monthly Tuition Full Day 5 Days/Week, by Region and Overall (\$)

	Midwest	Northeast	Plains	Southeast	West	Overall
Infant	1,408	1,582	1,242	1,257	*	1,379
Toddler	1,182	1,560	1,079	1,188	1,212	1,262
Early Childhood	1,052	1,351	993	1,031	1,082	1,110
Elementary 6 – 9	1,088	1,554	1,083	1,121	1,127	1,205
Elementary 9 – 12	997	1,604	1,136	1,155	1,101	1,203
Secondary	1,087	2,049	1,418	1,092	1,228	1,378

Table 27. Mean Monthly Tuition Half Day 5 Days/Week, by Region and Overall (\$)

	Midwest	Northeast	Plains	Southeast	West	Overall
Infant	*	*	*	*	*	852
Toddler	774	1,077	1,187	838	939	902
Early Childhood	672	960	953	760	789	786

Table 28. Mean Monthly Tuition Full Day fewer than 5 Days/Week (\$),  
by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
2-Day Infant	*	*	*	*		888
3-Day Infant	1,283	972	*	*		1,143
4-Day Infant	*	*		*		1,148
2-Day Toddler	695	741	563	*	*	694
3-Day Toddler	885	953	756	833	1,041	895
4-Day Toddler	911	1,039		901	*	969
2-Day Early Childhood	660	*	*	*	*	614
3-Day Early Childhood	798	771	630	664	856	769
4-Day Early Childhood	833	949	*	657	807	826

Table 29. Mean Monthly Tuition Half Day Fewer than 5 Days/Week (\$)  
by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
3-Day Infant	*	*	*	*	695	628
4-Day Infant	*	*		*	*	788
2-Day Toddler	341	527	*	442	*	445
3-Day Toddler	493	703	636	590	695	614
4-Day Toddler	518	757	*	779	*	692
2-Day Early Childhood	*	*	*	*	*	351
3-Day Early Childhood	472	549	621	499	530	518
4-Day Early Childhood	530	697	*	512	594	586

Table 30. Mean Summer Camp Weekly Tuition, by Region and Overall (\$)  
by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
5-Half Day Toddler	230	254	387	184	383	393
5-Full Day Toddler	359	365	495	282	562	265
5-Half Day Early Childhood	177	247	320	213	289	338
5-Full Day Early Childhood	279	366	432	291	393	337

Table 31. Mean Hourly Rate for Extended Day, by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
Mean Hourly Rate	\$10.00	\$10.00	\$16.00	\$11.00	\$9.00	\$10.35

Table 32. Percent (%) of Schools Offering Certain Tuition Reductions by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
Full scholarship non-faculty/ staff child	12	19	23	14	14	17
Partial scholarship non- faculty/ staff child	60	66	54	61	79	64
Reduced tuition more than one child	69	55	63	62	66	52
Reduced tuition for faculty/staff child	86	95	78	88	90	88

Table 33. Mean Tuition Reduction (%), among schools offering tuition reduction by Region and Overall

	Midwest	Northeast	Plains	Southeast	West	Overall
Staff child	52	51	61	58	56	55
Second child	11	11	14	11	10	11
Third Child	15	14	20	13	11	14

## 9 Tuition by Class Level and by Community Type\*

Table 34. Mean Monthly Tuition Full Day 5 Days/Week by Population and Overall (\$)

	<10,000 or rural	10,001–50,000	50,001–100,000	>100,000	Overall
Infant	*	1,630	1,146	1,444	1,379
Toddler	1,503	1,236	1,065	1,322	1,262
Early Childhood	1,040	1,067	1,038	1,198	1,110
Elementary 6 – 9	1,077	1,172	1,162	1,289	1,205
Elementary 9 – 12	1,104	1,171	1,238	1,237	1,203
Secondary	1,006	1,581	1,488	1,299	1,378

Table 35. Mean Monthly Tuition Half Day 5 Days/Week by Population and Overall (\$)

	<10,000 or rural	10,001–50,000	50,001–100,000	>100,000	Overall
Infant		*	684	975	852
Toddler	769	838	857	986	902
Early Childhood	676	720	744	892	786

Table 36. Mean Monthly Tuition Full Day Fewer than 5 Days/Week (\$) by Population and Overall

	<10,000 or or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
2-Day Infant	*	*	*	*	888
3-Day Infant	*	*	957	1,471	1,143
4-Day Infant		*	*	*	1,148
2-Day Toddler	*	692	672	722	694
3-Day Toddler	*	875	828	961	895
4-Day Toddler	*	963	938	959	969
2-Day Early Childhood	*	527	*	650	614
3-Day Early Childhood	786	715	663	887	769
4-Day Early Childhood	826	835	727	886	826

\*Note: The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

Table 37. Mean Monthly Tuition Half Day Fewer than 5 Days/Week (\$) by Population and Overall

	<10,000 or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
3-Day Infant	*	*	*	*	628
4-Day Infant		*	*	*	788
2-Day Toddler	*	450	498	406	445
3-Day Toddler	480	628	600	655	614
4-Day Toddler	*	610	696	753	692
2-Day Early Childhood	*	294	364	*	351
3-Day Early Childhood	528	468	490	615	518
4-Day Early Childhood	513	583	553	701	586

Table 38. Mean Summer Camp Weekly Tuition, by Population and Overall (\$)

	<10,000 or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
5-Half Day Toddler	*	218	215	322	393
5-Full Day Toddler	*	322	362	450	265
5-Half Day Early Childhood	154	209	287	249	338
5-Full Day Early Childhood	273	297	382	352	337

Table 39. Mean Hourly Rate for Extended Day by Population and Overall

	<10,000 or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
Mean Hourly Rate	\$11.00	\$9.00	\$12.00	\$11.00	\$10.35

Table 40. Percent (%) of Schools Offering Certain Tuition Reductions by Population and Overall

	<10,000 or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
Full scholarship non-faculty/staff child	23.1	20.3	13	14.3	17
Partial scholarship non-faculty/staff child	77.8	60	64.6	62	64
Reduced tuition more than one child	63.3	70.1	69.2	61.3	52
Reduced tuition for faculty/staff child	86.7	88	86.5	89.3	88

Table 41. Mean Tuition Reduction (%), among schools offering tuition reduction by Population and Overall

	<10,000 or rural	10,001 – 50,000	50,001 – 100,000	>100,000	Overall
Staff Child	58	51	58	54.4	55
Second Child	12	10	11	12.9	11
Third Child	15	14	13	14.6	14

## 10 Tuition by Class Level and by Enrollment\*

Table 42. Mean Monthly Tuition Full Day 5 Days/Week by Enrollment and Overall (\$)

	1-50	51-100	101-150	151-200	201-250	>250	Overall
Infant	1,312	1,153	1,361	1,713	*	1,557	1,379
Toddler	1,113	1,249	1,155	1,256	1,469	1,513	1,262
Early Childhood	1,000	1,081	969	1,259	1,313	1,457	1,110
Elementary 6 – 9	949	1,137	990	1,393	1,395	1,514	1,205
Elementary 9 – 12	932	1,136	1,015	1,286	1,405	1,453	1,203
Secondary	*	*	1,190	1,279	1,516	1,762	1,378

Table 43. Mean Monthly Tuition Half Day 5 Days/Week by Enrollment and Overall (\$)

	1-50	51-100	101-150	151-200	201-250	>250	Overall
Infant	*	*	*	*	*		852
Toddler	779	813	842	1,020	1,106	1,102	902
Early Childhood	678	756	731	907	941	1,009	786

Table 44. Mean Monthly Tuition Full Day Fewer than 5 Days/Week (\$) by Enrollment and Overall

	1-50	51-100	101-150	151-200	201-250	>250	Overall
2-Day Infant	*	*	*	*	*	*	888
3-Day Infant	*	*	*	*	*	*	1,143
4-Day Infant	*	*	*			*	1,148
2-Day Toddler	714	547	713	*	*	865	694
3-Day Toddler	784	808	944	*	1,041	1,036	895
4-Day Toddler	882	915	1,039		*	*	969
2-Day Early Childhood	*	585	614	*		*	614
3-Day Early Childhood	720	701	819	*	*	1,106	769
4-Day Early Childhood	803	816	879	*	*		826

\*Note: The schools represented in this survey also have varying school year lengths. We therefore report monthly tuition, in order to account for varying school length and allow for comparison across schools.

Table 45. Mean Monthly Tuition Half Day Fewer than 5 Days/Week (\$) by Enrollment and Overall

	1-50	51-100	101-150	151-200	201-250	>250	Overall
3-Day Infant	*	*		*		*	628
4-Day Infant	*	*					788
2-Day Toddler	*	423	448	*	*	493	445
3-Day Toddler	543	576	635	793	685	590	614
4-Day Toddler	590	696	682	*	*	*	692
2-Day Early Childhood	*	302	*	*		*	351
3-Day Early Childhood	499	477	579	*	*	565	518
4-Day Early Childhood	551	556	723	*	*	*	586

Table 46. Mean Summer Camp Weekly Tuition, by Enrollment and Overall (\$)

	1-50	51-100	101-150	151-200	201-250	>250	Overall
5-Half Day Toddler	186	171	390	378	214	198	393
5-Full Day Toddler	238	297	540	552	326	395	265
5-Half Day Early Childhood	224	226	270	266	218	169	338
5-Full Day Early Childhood	352	298	358	391	292	326	337

Table 47. Mean Hourly Rate for Extended Day

	1-50	51-100	101-150	151-200	201-250	>250	Overall
Mean Hourly Rate	\$11.70	\$10.01	\$8.00	\$14.00	\$11.00	\$12.00	\$10.35

Table 48. Percent (%) of Schools Offering Certain Tuition Reductions by Enrollment and Overall

	1-50	51-100	101-150	151-200	201-250	>250	Overall
Full scholarship non-faculty/staff child	16	13	12	27	20	17.7	17
Partial scholarship non-faculty/staff child	60	65	77	82	80	70	64
Reduced tuition more than one child	66	72	76	52	38	83	52
Reduced tuition for faculty/staff child	74	89	100	94	86	93	88



Table 49. Mean Tuition Reduction (%), among schools offering tuition reduction by Enrollment and Overall

	1-50	51-100	101-150	151-200	201-250	>250	Overall
Staff Child	50.1	58.4	57.5	51.9	46.8	56.8	55
Second Child	10.2	11.9	11.3	13.2	12.1	11.4	11
Third Child	9.6	15.6	15.5	15.1	11.9	17	14

## 11 Feedback & Follow-Up

The next AMS Tuition Survey will report on the school year 2018 – 2019. Please help us fine tune it. If you have suggestions for changes, please send your comments to Carla Hofland, Director of Member Services.

### **Contact Information**

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